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Key Dates

29 Sep - Year 13 PSIG Meeting

14 Oct - North Bristol Post 16 Centre Open Evening

15 Oct - Oxbridge, Medicine, Dentistry and Veterinary Science Deadline

20 Oct - North Bristol Post 16 Centre Open Evening

22 Oct - End of Term 1

1 Nov - Beginning of Term 2

1 Nov – Year 13 students advised to ensure University applications completed by this date

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Director's Letter

Dear Parents/Carers and Students,

Welcome to our first Post 16 newsletter of the new academic year, and a warm welcome to our new Year 12 parents and our existing Year 13 parents. The Centre has been incredibly busy since the start of term and students seem to be making a positive start to their studies.

Induction for Year 12 was held in at the Centre in both learning communities. The feedback from students was that the overwhelming majority rated the sessions as being very interesting and very useful. Hopefully, they will take note of their experiences and bring a determination to succeed in their new courses.

We are delighted with the fantastic A-level results students of the North Bristol Post 16 Centre have achieved. These results

show that we are providing high quality education to the young people of North Bristol and that students are both challenged and supported to achieve their very best. The facilities at both Cotham School and Redland Green have given our students the very best opportunities to study and achieve well.

11% of entries were awarded the new A* grade and 8 students achieved A* grades in three subjects. One third of all grades across the centre were A* or A. 9 students will be taking up their offers of places at Oxford and Cambridge and 7 will begin courses in medicine. We want to congratulate all our students and wish them well as they take up their places at university, employment, or begin their gap year. In Applied Art, Design Technology, English Language & Literature, English Literature, French,



Marian Curran

Geography, German, Further Maths, and Performing Arts, the results were outstanding with over 70 percent of students getting A*, A and B grades. Mathematics and science represent one in four of all entries. The results in these subjects, as well as in Performing Arts, were a real strength of the centre, reflecting the specialism's of the two schools.

Year 13 have started the final leg of an educational journey that began 7 years ago. Since most students drop their weakest AS subject, with an extra push, they should convert their AS grades into very good final A2 grades. All Year 12 and 13 students should have received an academic interview with their personal tutor to agree learning targets for the coming year. For Year 13 students this is very important since students will be reaching decisions about whether they should apply to higher education, take a gap year or to go into full-time employment.

cont. overleaf...

Results Day



Director's Letter Cont.

If students are applying for higher education, they will need to ensure that they have registered on the UCAS website and also that they have started to complete their personal statement for the UCAS form. We strongly advise all Year 13 students that their applications are completed by 1 November. All Oxbridge, Medicine, Dentistry and Veterinary applications need to be sent to UCAS by 15 October. A useful website for parents is www.ucas.com/parents, where you can find information regarding higher education and the application process.

Year 12 students obviously want to become independent in many ways. Meeting their own leisure expenses through part-time work is always appealing, but it can sometimes impinge

on study time. Research published by Hodgson and Spours, who are based at the London Institute of Education, shows that

Sixth formers who spent more than five hours per week in jobs did less well than expected. Students who work for more than 15 hours were the worst affected, falling from the expected BBB grades to CCD.

We recommend that a maximum of one weekend day or two evenings a week be devoted to paid work. Some students have taken on more than this, to the detriment of their studies. Another factor hindering the performance of students is their desire to attend late night functions during the Centre week. We feel that if this

becomes a regular habit it can affect students work. We would like them to keep late nights to weekends in general so that they can come to the Centre ready to learn. Many students will have Modular Examinations in January and must make sure of both study periods and study time at home.

Thank you for all of the support that you have given your sons and daughters so far. Key dates of upcoming events are on our website which is <http://www.nbp16c.org.uk/>. We update this regularly with news items and other key events that are happening at the Centre. We look forward to meeting you throughout the academic year.

Marian Curran

Student News: Georgia's Fighting Fit!

Congratulations to Georgia Manikum Hannay who recently took part in the UK School Games held in Newcastle. Representing Scotland in the fencing she won a gold medal in the individual foil championships and as part of the Scottish team helped win the silver medal for Scotland.



Georgia receiving her gold medal from the Mayor of Sunderland.



The Scottish fencing team winning silver

Redland Green Achieves Specialist Science School Status

We are delighted to announce that Redland Green School has achieved Specialist School Status in Science and Mathematics in recognition of the innovative approach to teaching and excellent Science and Mathematics results at the school.

As a Science School, Redland Green will use its specialist status to create a challenging learning environment, which will raise standards of achievement in Science and Mathematics for all their students, leading to the whole school improving its performance.

Redland Green will become a centre of excellence in scientific, mathematical and technological education. It will be

an active contributor to local and national developments within Science and Mathematics and will encourage young people to pursue Science and Maths beyond 16. Specialist Science Status will provide students with appropriate learning pathways so that they develop the skills needed to be active citizens within an increasingly scientific world and to progress into employment, further training and higher education according to their individual abilities, aptitudes and ambitions.

In addition, Redland Green will be working with the local community, sharing resources and disseminating good practice.

All in all, this is a fantastic achievement for Redland Green School that will also benefit students at the North Bristol Post 16 Centre. Well done Redland Green!

If you would like more information about the specialism's of both our learning communities please go to our website www.nbp16c.org.uk.

